

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Visvesvarapura college of arts and
commerce

1.2 Address Line 1

K R ROAD

Address Line 2

BENGALURU

City/Town

BENGALURU

State

KARNATAKA

Pin Code

560004

Institution e-mail address

principalvacc@gmail.com

Contact Nos.

080-26615495, MOB 917026005120

Name of the Head of the Institution:

DR. C.M ESWAR REDDY

Tel. No. with STD Code:

080-26615495

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

MANUAL REPORT AS REPORT PERTAINS
TO 2013-2014

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70	2005	2010
2	2 nd Cycle	B	2.84	2012	2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1.8 AQAR for the year (*for example 2010-11*)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 2012-2013 _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

Urban

Rural

Tribal

Financial Status

Grant-in-aid

UGC 12B

Grant-in-aid + Self Financing

Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students
Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(II) Themes

1. IMPORTANCE OF COMMUNICATION SKILLS
2. PARELLEL STUDIES WITH FORMAL EDUCATION.

2.14 Significant Activities and contributions made by IQAC

1. EFFORTS MADE TO COMMENCE PG COURSES AS THE RECOMMENDATIONS OF NAAC PEER TEEM IN 2012.

2. IQAC HAS DECIDED TO WRITE TO THE DEPARTMENT TO BRING SOME OF ITS STAFF MEMBERS WHO ARE WORKING OUTSIDE ON DEPUTATION AS THE EXISTING STAFF ARE GOING TO RETIRE.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. .IQAC HAS DRAWN PLANS FOR PROVIDING CONGENIAL ATMOSPHERE FOR THE STUDENTS BY MOTIVATING TEACHING, NON TEACHING AND LIBRARY STAFF TO DEAL WITH STUDENTS PROBLEM CORDIALLY WITH PATIENCE AND UNDERSTANDING.	1. MARKED IMPROVEMENT ACHIEVED
.2. IDENTIFYING INTELLIGENT STUDENTS AND SLOW LEANERS AND MAKING STUDY GROUPS TO ENSURE UNIFORM PROGRESS TO THE EXTENT POSSIBLE.	2. PLAN HAS YEILDED RESULTS
3. TAKE STEPS TO PROVIDE ALL THE NECESSARY INFORMATION TO STUDENTS TO AVAIL STUDENT FACILITIES SUCH AS SCHOLORSHIP, LIBRARY, ONLINE BROWZING AND	4. STEPS TAKEN

OTHERS.	

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0		0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

AS PER UNIVERSITY REGULATIONS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	02	20	00	00

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)

during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

00 00 02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	3	1
Presented papers	2	3	1
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1 expert in the field have been invited to take to teach students on selected topics for better understanding.

Commerce students have been given exposure to online trading and e-commerce.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

NIL

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	43	00	25.5	32.5	16.2	74.4%
BCOM	160	00	16.8%	20.6%	13.7%	51.25%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC MONITORS TIMELY COMPLETION OF SYLLABUS BY TEACHERS, ANALYSES THE FEED BACK FROM THE STUDENTS, SUPERVISES THE AVAILABILITY OF TEACHING STAFF AND PROPER MAINTANACE OF INFRASTRUCTURE.

2.13 Initiatives undertaken towards faculty development

ALL STAFF ARE SENIOR MEMBERS AND HAVE COMPLETED REFRESHER COURSES, ORIENTATION PROGRAMS. MANY ARE VERY NEAR TO SUPERANNUATION.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	00	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

INSTITUTION IS NOT A RECOGNISED RESEARCH CENTRE. FACULTY WITH PHD ARE GUIDING STUDENTS. SOME OF THE STAFF MEMBERS ARE PERSUING PHD

3.2 Details regarding major projects NO PROJECTS DURING THE YEAR.

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	01	00
Outlay in Rs. Lakhs	00	00	1,30,000	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	nil	nil	nil
Non-Peer Review Journals	nil	nil	nil
e-Journals	nil	nil	nil
Conference proceedings	nil	nil	nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
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Major projects				
Minor Projects	3	ugc	1,30,000	1,30,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NIL

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	2
Sponsoring agencies	NIL	NIL	NIL	NIL	SELF

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

1,30,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
Who are Ph. D. GUIDES
And students registered under them

02

4

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events: NO PARTICIPATION AT THOSE LEVELS

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

NO NCC IN THE COLLEGE

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

NO AWARDS HAVE COME

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

NOT APPLICABLE

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="1"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="3"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1. ONE STAFF MEMBER IN THE DEPARTMENT OF ECONOMICS IS THE HONOURARY PRESIDENT OF AN EDUCATIONAL INSTITUTION IN RURAL AREA, HE HAS ALSO INVOLVED HIMSELF IN SOCIAL WORK OF GETTING THE BENEFIT VARIOUS GOVERNMENT SCHEMES FOR WIDOWS AND AGED PERSONS NUMBERING MORE THAN THREE THOUSAND DESERVING CASES.
- A STAFF MEMBER FROM THE DEPARTMENT OF COMMERCE IS THE PRESIDENT OF THE SPORTS ORGANISATION AND HAS INTERACTED WITH THE CORPORATION AUTHORITIES FOR PROMOTION OF SPORTS IN A CIVIC AMINITIES PLACE IN BANGALORE.
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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14 ACRE	NIL	NIL	NIL
Class rooms	15	00	00	00
Laboratories (BUINESS LAB)	1			
Seminar Halls	01	0	00	0
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		ups	College fund	244773
Value of the equipment purchased during the year (Rs. in Lakhs)		UPS		244773
Others				

4.2 Computerization of administration and library

PARTIALLY COMPUTERISED

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28799		750	83,348	29549	2,91,504
Reference Books						
e-Books						
Journals	43					
e-Journals	NIL	NIL				NIL
Digital Database	NIL	NIL				NIL
CD & Video	19	3000	00	00		3000
Others (specify)	00	00	00	00		00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	10	6	6		5	5	0
Added	0	0	0	0	0	0	0	0
Total	32	10	6	6	0	5	5	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

ONE PROGRAM FOR TWO DAY CONDUCTED FOR TEACHERS AND NON TEACHING STAFF.

4.6 Amount spent on maintenance in lakhs :

i) ICT	AMC PAID BY MANAGEMANT
ii) Campus Infrastructure and facilities	30450
iii) Equipments , Books	89210
iv) Others-News papers,magzines	22054
Total :	141714

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Induction training has been imparted to students at the beginning of each year and support services available have been in detail explained.

2. procedure about the internal assessment marks, scholarship facilities, calendar events of the university have been, grievance cell, women forum activities, NSS, sports, and cultural activities have been explained to students and are encouraged to avail the same.

5.2 Efforts made by the institution for tracking the progression

Tests, assignments, and classroom discussions, class room seminars, And analysis of results department wise.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
569	00	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	382	67		168	33

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
30	123	20	414	00	554	28	134	21	386	00	569

Demand ratio 100

Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Outside agencies have been invited to conduct classes for IBPS and KPSC examinations. College placement cell provides info about such classes where they are conducted.

No. of students beneficiaries :

85

5.5 No. of students qualified in these examinations : details not available

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College has a placement cell consisting of senior faculty members. It provides assistance to the students with regard to career guidance and employment opportunities.

No. of students benefitted

75

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	Details not available

5.8 Details of gender sensitization programmes

International Womens Day is celebrated

5.9 Students Activities.

Annual sports meet was conducted. This year students did not participate at higher levels.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events :

Annual cultural events were conducted. This year students did not participate at higher levels.

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

No such records this year.

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	18	33592
Financial support from other sources	2	5000
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives NO SUCH INITIATIVES

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No such grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>VISION</p> <p>TO PROMOTE QUALITY EDUCATION, TO NOURISH CREATIVE ABILITIES GIVING THE YOUNG AN ENQUIRING MIND, HELPING THEM TO BE SELF RELIANT, TO CAST OFF PROVINCIALISM AND ACQUIRE UNIVERSALISM, TO FACE WITH COURAGE THE CRISIS IN LIFE AND GROW INTO RESPONSIBLE CITIZENS BUILDING A BETTER WORLD.</p> <p>MISSION</p> <p>“TO PROVIDE QUALITY EDUCATION AT AFFORDABLE COST AND TO EMPOWER EDUCATIONALLY, ECONOMICALLY AND SOCIALLY BACKWARD SECTIONS OF THE SOCIETY”.</p>

6.2 Does the Institution has a management Information System

<p>Yet to be introduced</p>

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<p>THIS COLLEGE IS AFFILIATED INSTITUTION. HENCE UNIVERSITY CURRICULUM FOLLOWED.</p>

6.3.2 Teaching and Learning

<p>LESSONS PLANS ARE MAINTAINED. FEED BACK FROM STUDENTS AND PARENTS. TEACHING AIDS USED. AUDIO VISUALS USED FOR EFFECTIVE TEACHING. CLASS ROOM SEMINARS. INDUSTRIAL AND STOCK EXCHANGE VISITS FROM THE DEPARTMENT OF COMMERCE.</p>

6.3.3 Examination and Evaluation

AFFILIATED COLLEGE. HENCE UNIVERSITY GUIDELINES FOLLOWED .

6.3.4 Research and Development

FIP PROVISION PROVIDED FOR DESERVING CANDIDATES. FACULTY ARE ENCOURAGED TO PERSUE RESEARCH WORK. MANY STAFF MEMBERS ARE PHD DEGREE HOLDERS AND ARE GUIDING THE STUDENTS IN RESEARCH WORK.

6.3.5 Library, ICT and physical infrastructure / instrumentation

EVERY YEAR NEW BOOKS PURCHASED TO REFURBISH THE STOCK AND TO CATER TO THE CHANGE OF SYLLABUS AND NEW TRENDS.

1. LIBRARY PARTIALLY COMPUTERISED.
2. ONLINE BROWSING FACILITY FOR STUDENTS.
3. INTERACTIVE BOARD USED FOR TEACHING ON SPECIAL OCCASSIONS.
4. HYGENIC CLEAN REST ROOMS MAINTAINED FOR THE STUDENTS AND THE STAFF.

6.3.6 Human Resource Management

TEACHERS AND NON TEACHING STAFF ENJOY ALL FACILITIES SUCH AS LEAVE, SALARY FROM GOVERNMENT FOR AIDED STAFF AND MANAGEMENT SALARY FOR MANAGEMENT STAFF. RETIREMENT BENEFITS ARE ALSO GIVEN AS OVER THE GOVERNMENT PROVISIONS. STAFF MEMBERS WHO ARE ON DEPUTATION ARE BROUGHT BACK TO PARENT INSTITUTION AS WHEN THE OPPORTUNITY WORK LOAD ARISES.

6.3.7 Faculty and Staff recruitment

AFTER BIFURCATION OF PUC AND DEGREE MANY STAFF HAVE BEEN DEPUTED TO TOHER COLLEGES AS DEGREE WORKLOAD WAS NOT ENOUGH. HENCE THE TEACHING STAFF ARE BROUGHT BACK TO MOTHETR INSTITUTION AS WHEN THE WORKLOAD

6.3.8 Industry Interaction / Collaboration

NO SUCH VENTURES

6.3.9 Admission of Students

STUDENTS WITH MINIMUM PASSING MARKS ARE ALSO GIVEN ADMISSION.

COLLEGE HAS NO PROFIT MOTIVE.LOW FEE STRUCTURE. HOMOGENOUS ATMOSPHERE FOR STUDENTS BELONGING TO ALL COMMUNITIES.

6.4 Welfare schemes for	Teaching	PF for temporary lecturers Group Insurance ESI facility	NIL
	Non teaching	ESI Group Insurance	
	Students	AD HOC ASSISTANCE	

6.5 Total corpus fund generated Rs. 79913 (as per the audit report)

6.6 Whether annual financial audit has been done YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	UNIVERSITY -LIC	YES	MANAGE MENT
Administrative	YES	SAME	YES	SAME

6.8 Does the University/ Autonomous College declares results within 30 days? N A

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

ALUMNI HAS INTERACTED WITH EXISTING STUDENTS AND DISCUSSED VARIOUS ISSUES INCLUDING ACADEMIC , SPORTS AND CULTURAL LEADS OF THE COLLEGE FOR THE FUTURE PROGRESS.

6.12 Activities and support from the Parent – Teacher Association

PARENT TEACHER MEETING HELD AND THE PROGRESS OF THE STUDENTS DISCUSSED. SUGGESTION WERE TAKEN FROM THE PARENTS AND CAREFULLY EXAMINED.

6.13 Development programmes for support staff

NO SUCH PROGRAMS DURING THE YEAR

6.14 Initiatives taken by the institution to make the campus eco-friendly

FLOWER GARDEN HAD BEEN MADE IN THE AVAILABLE PREMISES AND WATER RECYCLING PLANT INSTALLED.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. THE INSTITUTION HAS INCLUDED STUDENT PARTICIPATION IN OBSERVATION OF NATIONAL FESTIVALS
2. FILMS HIGHLIGHTING THE UNITY OF DIFFERENT COMMUNITIES SHOWN IN THE CAMPUS TO PROMOTE SECULAR MENTALITY AMONG STUDENTS

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. INTRODUCTION OF PG COURSES
2. LECTURES BY EXPERTS ON DIFFICULT TOPICS
3. CLASSES FOR LANGUAGE PROFICIENCY
4. APPRAISAL OF NAAC PEER TEAM SUGGESTIONS TO THE MANAGEMENT

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. ZERO TOLERANCE TOWARDS IRRITABLE AND INDECENT BEHAVIOUR CAUSING INCONVENIENCE TO GIRL STUDENTS.
2. CONSTANT AND REGULAR INTERACTION WITH PARENTS AND GUARDIANS FOR MONITORING THE PROGRESS OF THEIR WARDS.

7.4 Contribution to environmental awareness / protection

1. DEMONSTRATION RALLY TAKEN OUT TO CREATE AWARENESS OF THE NEED FOR GREEN COVER OF THE CITY
2. AFFORESTATION PROGRAMME DURING NSS CAMPS
3. CREATION OF HEALTH AWARENESS DURING NSS CAMPS

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

THE COLLEGE MANAGEMENT HAS PLANS TO BUILD A NEW AND SOPHISTICATED BUILDING IN THE EXISTING PLACE AND HENCE IS NOT VERY KEEN ON SPENDING FOR INFRASTRUCTURE IN THE PRESENT BUILDING.

8. Plans of institution for next year

1. COMMENCEMENT OF M.COM AND M.A COURSES IN THE NEXT ACADEMIC YEAR
2. FILLING UP OF VACANCIES WITH QUALIFIED HANDS IN THE COMING YEAR DUE TO SUPENANNUATION OF THE EXISTING TEACHING FACULTY.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
