

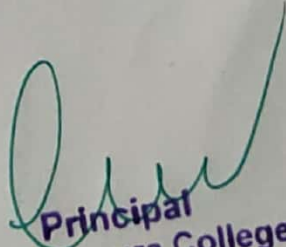
Student Feedback on Curriculum.

Class & Section II B.A

Year : 2019-20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?	✓				
2	To what extent the syllabus fulfil your expectations?		✓		✓	
3	Did you feel that your curriculum will help in your higher education or employment?		✓			
4	How do you rate the fairness of university evaluation?		✓			
5	Do you feel results are given on time?			✓		
6	Do you feel that internal marks are transparent?			✓		


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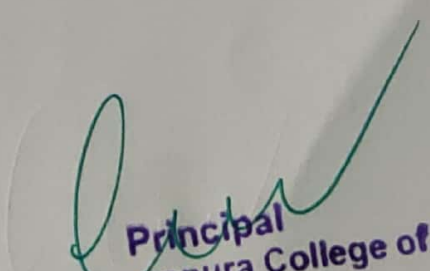
Student Feedback on Curriculum.

Class & Section II, : B, D

Year : 2019-20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
2	To what extent the syllabus fulfil your expectations?		<input checked="" type="checkbox"/>			
3	Did you feel that your curriculum will help in your higher education or employment?			<input checked="" type="checkbox"/>		
4	How do you rate the fairness of university evaluation?		<input checked="" type="checkbox"/>			
5	Do you feel results are given on time?	<input checked="" type="checkbox"/>				
6	Do you feel that internal marks are transparent?		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	


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Student Feedback on Curriculum.

Class & Section *IBA*

Year : *2019 20*

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?	✓				
2	To what extent the syllabus fulfil your expectations?		✓			
3	Did you feel that your curriculum will help in your higher education or employment?	✓				
4	How do you rate the fairness of university evaluation?		✓			
5	Do you feel results are given on time?			✓		
6	Do you feel that internal marks are transparent?		✓			


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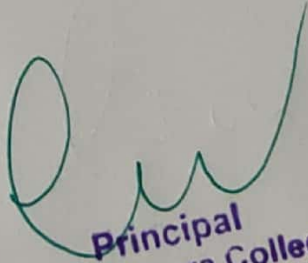
Student Feedback on Curriculum.

Class & Section : I BA

Year : 2019-20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?		✓			
2	To what extent the syllabus fulfil your expectations?		✓			
3	Did you feel that your curriculum will help in your higher education or employment?				✓	
4	How do you rate the fairness of university evaluation?				✓	
5	Do you feel results are given on time?			✓		
6	Do you feel that internal marks are transparent?		✓			


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Student Feedback on Curriculum.


Class & Section

III B. Com

Year : 2019 20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?				✓	
2	To what extent the syllabus fulfil your expectations?	✓				
3	Did you feel that your curriculum will help in your higher education or employment?		✓			
4	How do you rate the fairness of university evaluation?		✓			
5	Do you feel results are given on time?			✓		
6	Do you feel that internal marks are transparent?				✓	


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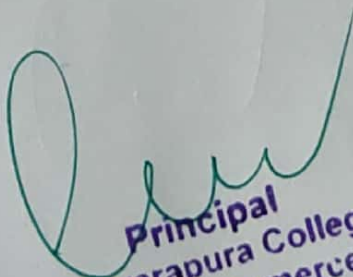
Student Feedback on Curriculum.

Class & Section : II B com.

Year : 2019-20.

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?	✓	-			
2	To what extent the syllabus fulfil your expectations?			✓		
3	Did you feel that your curriculum will help in your higher education or employment?		✓			
4	How do you rate the fairness of university evaluation?				✓	
5	Do you feel results are given on time?			✓		
6	Do you feel that internal marks are transparent?		✓			


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Student Feedback on Curriculum.

Class & Section : III BA

Year : 2019-20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?		/			
2	To what extent the syllabus fulfil your expectations?		✓			
3	Did you feel that your curriculum will help in your higher education or employment?		/			
4	How do you rate the fairness of university evaluation?	/				
5	Do you feel results are given on time?			/		
6	Do you feel that internal marks are transparent?		/			


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Student Feedback on Curriculum.

Class & Section

III: BA

Year : 2019-20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?		✓			
2	To what extent the syllabus fulfil your expectations?		✓			
3	Did you feel that your curriculum will help in your higher education or employment?			✓		
4	How do you rate the fairness of university evaluation?		✓			
5	Do you feel results are given on time?			✓		
6	Do you feel that internal marks are transparent?	✓				


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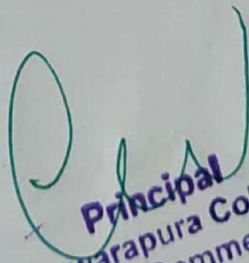
Student Feedback on Curriculum.

Class & Section III B:com

Year : 2019-20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?	✓				
2	To what extent the syllabus fulfil your expectations?				✓	
3	Did you feel that your curriculum will help in your higher education or employment?		✓			
4	How do you rate the fairness of university evaluation?		✓			
5	Do you feel results are given on time?			✓		
6	Do you feel that internal marks are transparent?		✓			


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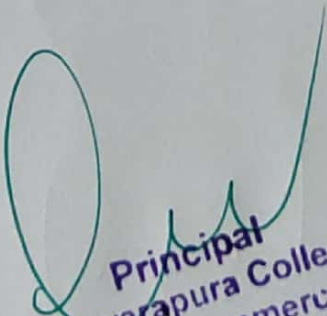
Student Feedback on Curriculum.

Class & Section : III B.Com

Year : 2019-20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?		✓			
2	To what extent the syllabus fulfil your expectations?		✓			
3	Did you feel that your curriculum will help in your higher education or employment?			✓		
4	How do you rate the fairness of university evaluation?		✓			
5	Do you feel results are given on time?		✓			
6	Do you feel that internal marks are transparent?		✓			


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Student Feedback on Curriculum.

Class & Section *IB.com*

Year : *2019-20*

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?	✓				
2	To what extent the syllabus fulfil your expectations?		✓			
3	Did you feel that your curriculum will help in your higher education or employment?		✓			
4	How do you rate the fairness of university evaluation?		✓			
5	Do you feel results are given on time?	✓				
6	Do you feel that internal marks are transparent?					✓


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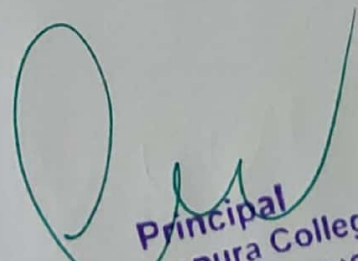
Student Feedback on Curriculum.

Class & Section IBcom

Year: 2019-20

Directions : For each item please indicate your level of agreement with the following statement by choosing a score between 1 to 5. 1 is the Lowest and 5 is highest.

Sl. No.	Curriculum Aspects	5	4	3	2	1
1	How do you feel about Syllabus contents of your course?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	To what extent the syllabus fulfil your expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Did you feel that your curriculum will help in your higher education or employment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	How do you rate the fairness of university evaluation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Do you feel results are given on time?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Do you feel that internal marks are transparent?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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FEEDBACK FROM STUDENTS ON CURRICULUM DESIGN AND DEVELOPMENT

Name :

Year.....

Course: BA/B.Com

Gender: MALE/FEMLE

Hall Ticket No:

Semester :

Sl.No	Particulars	Excellent	Very Good	Good	Satisfactory	Average
1	Course contents of the Syllabus prescribed by the University/ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಸೂಚಿಸಿದ ಪಠ್ಯಕ್ರಮದ ಕೋರ್ಸ್ ವಿಷಯಗಳು	✓				
2	Prescribed time schedule in completing each module of the subject/ ವಿಷಯದ ಪ್ರತಿ ಘಟಕವನ್ನು ಪೂರ್ಣಗೊಳಿಸಿದ ಸಮಯ ನಿಗದಿಪಡಿಸಲಾಗಿದೆ		✓			
3	Standard text books prescribed for references/ ಉಲ್ಲೇಖಗಳಿಗಾಗಿ ಶಿಫಾರಸು ಮಾಡಲಾದ ಸ್ಟ್ಯಾಂಡರ್ಡ್ ಪಠ್ಯ ಪುಸ್ತಕಗಳು			✓		
4	Availability of e-learning resources for the course/ ಕೋರ್ಸ್ ಇ-ಲರ್ನಿಂಗ್ ಸಂಪನ್ಮೂಲಗಳ ಲಭ್ಯತೆ				✓	
5	Curriculum design in promoting teacher-learning and evaluation process / ಶಿಕ್ಷಕರ ಕಲಿಕೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಪ್ರೋತ್ಸಾಹಿಸುವಲ್ಲಿ ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸ			✓		
6	Pattern of examination questions -objective, analytical and descriptive adopted by the university / ಪರೀಕ್ಷೆಯ ಪ್ರಶ್ನೆಗಳ ನಮೂನೆ- ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಅಳವಡಿಸಲ್ಪಟ್ಟಿರುವ ಉದ್ದೇಶಪೂರ್ವಕ, ವಿಶ್ಲೇಷಣಾತ್ಮಕ ಮತ್ತು ವಿವರಣಾತ್ಮಕ		✓			
7	Pattern of Questions and duration of time in the examination provided by the University / ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಒದಗಿಸಿದ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಸಮಯದ ಸಮಯ	✓				
8	Duration of time in completion of the syllabus in the current semester pattern / ಪ್ರಸ್ತುತ ಸೆಮಿಸ್ಟರ್ ಮಾದರಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮದ ಪೂರ್ಣಗೊಂಡ ಸಮಯದ ಅವಧಿ		✓			
9	Range and contents of the syllabus in meeting the present market challenge / ಪ್ರಸ್ತುತ ಮಾರುಕಟ್ಟೆ ಸವಾಲನ್ನು ಪೂರೈಸುವಲ್ಲಿ ಪಠ್ಯಕ್ರಮದ ವ್ಯಾಪ್ತಿ ಮತ್ತು ವಿಷಯಗಳು			✓		
10	Overall rating of the curriculum design implemented by the university / ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಅನುಷ್ಠಾನಗೊಳಿಸಿದ ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸದ ಒಟ್ಟಾರೆ ರೇಟಿಂಗ್		✓			

Note: please give your opinion on the curriculum design and development on 5-point grade scale

Suggestions:

[Signature]
Principal
Visveswarapura College of
Arts & Commerce
Bangalore-560004

[Signature]
Signature of the Student.



Visveswarapura Degree College of Arts & Commerce, K.R.Road. Bangalore -560 004

FEEDBACK FROM STUDENTS ON CURRICULUM DESIGN AND DEVELOPMENT

Name :

Year.....

Course: BA/B.Com

Gender: MALE/FEMLE

Hall Ticket No:

Semester :

Sl.No	Particulars	Excellent	Very Good	Good	Satisfactory	Average
1	Course contents of the Syllabus prescribed by the University/ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಸೂಚಿಸಿದ ಪಠ್ಯಕ್ರಮದ ಕೋರ್ಸ್ ವಿಷಯಗಳು		✓			
2	Prescribed time schedule in completing each module of the subject/ ವಿಷಯದ ಪ್ರತಿ ಘಟಕವನ್ನು ಪೂರ್ಣಗೊಳಿಸಿದ ಸಮಯ ನಿಗದಿಪಡಿಸಲಾಗಿದೆ			✓		
3	Standard text books prescribed for references/ ಉಲ್ಲೇಖಗಳಿಗಾಗಿ ಶಿಫಾರಸು ಮಾಡಲಾದ ಸ್ಟ್ಯಾಂಡರ್ಡ್ ಪಠ್ಯ ಪುಸ್ತಕಗಳು	✓				
4	Availability of e-learning resources for the course/ ಕೋರ್ಸ್ ಇ-ಲರ್ನಿಂಗ್ ಸಂಪನ್ಮೂಲಗಳ ಲಭ್ಯತೆ					✓
5	Curriculum design in promoting teacher-learning and evaluation process / ಶಿಕ್ಷಕರ ಕಲಿಕೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಪ್ರೋತ್ಸಾಹಿಸುವಲ್ಲಿ ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸ		✓			
6	Pattern of examination questions -objective, analytical and descriptive adopted by the university / ಪರೀಕ್ಷೆಯ ಪ್ರಶ್ನೆಗಳ ನಮೂನೆ- ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಅಳವಡಿಸಲ್ಪಟ್ಟಿರುವ ಉದ್ದೇಶಪೂರ್ವಕ, ವಿಶ್ಲೇಷಣಾತ್ಮಕ ಮತ್ತು ವಿವರಣಾತ್ಮಕ			✓		
7	Pattern of Questions and duration of time in the examination provided by the University / ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಒದಗಿಸಿದ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಸಮಯದ ಸಮಯ	✓				
8	Duration of time in completion of the syllabus in the current semester pattern / ಪ್ರಸ್ತುತ ಸೆಮಿಸ್ಟರ್ ಮಾದರಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮದ ಪೂರ್ಣಗೊಂಡ ಸಮಯದ ಅವಧಿ		✓			
9	Range and contents of the syllabus in meeting the present market challenge / ಪ್ರಸ್ತುತ ಮಾರುಕಟ್ಟೆ ಸವಾಲನ್ನು ಪೂರೈಸುವಲ್ಲಿ ಪಠ್ಯಕ್ರಮದ ವ್ಯಾಪ್ತಿ ಮತ್ತು ವಿಷಯಗಳು			✓		
10	Overall rating of the curriculum design implemented by the university / ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಅನುಷ್ಠಾನಗೊಳಿಸಿದ ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸದ ಒಟ್ಟಾರೆ ರೇಟಿಂಗ್	✓				

Note: please give your opinion on the curriculum design and development on 5-point grade scale

Suggestions:

Principal
Visveswarapura College of
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K.R. Road, Bangalore-560004

Signature of the Student.



Visveswarapura Degree College of Arts & Commerce, K.R.Road. Bangalore -560 004

FEEDBACK FROM STUDENTS ON CURRICULUM DESIGN AND DEVELOPMENT

Name : ✓
Gender: MALE/FEMLE
Hall Ticket No:

Year.....

Course: BA/B.Com ✓

Semester :

Sl.No	Particulars	Excellent	Very Good	Good	Satisfactory	Average
1	Course contents of the Syllabus prescribed by the University/ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಸೂಚಿಸಿದ ಪಠ್ಯಕ್ರಮದ ಕೋರ್ಸ್ ವಿಷಯಗಳು	✓				
2	Prescribed time schedule in completing each module of the subject/ ವಿಷಯದ ಪ್ರತಿ ಘಟಕವನ್ನು ಪೂರ್ಣಗೊಳಿಸಿದ ಸಮಯ ನಿಗದಿಪಡಿಸಲಾಗಿದೆ		✓			
3	Standard text books prescribed for references/ ಉಲ್ಲೇಖಗಳಿಗಾಗಿ ಶಿಫಾರಸು ಮಾಡಲಾದ ಸ್ಟ್ಯಾಂಡರ್ಡ್ ಪಠ್ಯ ಪುಸ್ತಕಗಳು	✓				
4	Availability of e-learning resources for the course/ ಕೋರ್ಸ್ ಇ-ಲರ್ನಿಂಗ್ ಸಂಪನ್ಮೂಲಗಳ ಲಭ್ಯತೆ				✓	
5	Curriculum design in promoting teacher-learning and evaluation process / ಶಿಕ್ಷಕರ ಕಲಿಕೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಪ್ರೋತ್ಸಾಹಿಸುವಲ್ಲಿ ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸ		✓			
6	Pattern of examination questions -objective, analytical and descriptive adopted by the university / ಪರೀಕ್ಷೆಯ ಪ್ರಶ್ನೆಗಳ ನಮೂನೆ- ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಆಳವಡಿಸಲ್ಪಟ್ಟಿರುವ ಉದ್ದೇಶಪೂರ್ವಕ, ವಿಶ್ಲೇಷಣಾತ್ಮಕ ಮತ್ತು ವಿವರಣಾತ್ಮಕ	✓				
7	Pattern of Questions and duration of time in the examination provided by the University / ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಒದಗಿಸಿದ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಸಮಯದ ಸಮಯ	✓				
8	Duration of time in completion of the syllabus in the current semester pattern / ಪ್ರಸ್ತುತ ಸೆಮಿಸ್ಟರ್ ಮಾದರಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮದ ಪೂರ್ಣಗೊಂಡ ಸಮಯದ ಅವಧಿ		✓			
9	Range and contents of the syllabus in meeting the present market challenge / ಪ್ರಸ್ತುತ ಮಾರುಕಟ್ಟೆ ಸವಾಲನ್ನು ಪೂರೈಸುವಲ್ಲಿ ಪಠ್ಯಕ್ರಮದ ವ್ಯಾಪ್ತಿ ಮತ್ತು ವಿಷಯಗಳು			✓		
10	Overall rating of the curriculum design implemented by the university / ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಅನುಷ್ಠಾನಗೊಳಿಸಿದ ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸದ ಒಟ್ಟಾರೆ ರೇಟಿಂಗ್		✓			

Note: please give your opinion on the curriculum design and development on 5-point grade scale

Suggestions:

Principal
Visveswarapura College of
Arts & Commerce
K.R. Road, Bangalore-560004

Manohar.M
Signature of the Student.



Visveswarapura Degree College of Arts & Commerce, K.R.Road. Bangalore -560 004

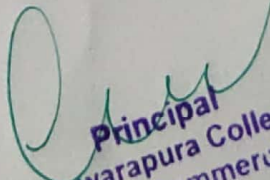
FEEDBACK FROM STUDENTS ON CURRICULUM DESIGN AND DEVELOPMENT

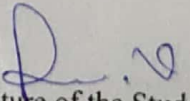
Name : Year..... Course: BA/B.Com
 Gender: MALE/FEMLE Semester :
 Hall Ticket No:

Sl.No	Particulars	Excellent	Very Good	Good	Satisfactory	Average
1	Course contents of the Syllabus prescribed by the University/ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಸೂಚಿಸಿದ ಪಠ್ಯಕ್ರಮದ ಕೋರ್ಸ್ ವಿಷಯಗಳು	✓				
2	Prescribed time schedule in completing each module of the subject/ ವಿಷಯದ ಪ್ರತಿ ಘಟಕವನ್ನು ಪೂರ್ಣಗೊಳಿಸಿದ ಸಮಯ ನಿಗದಿಪಡಿಸಲಾಗಿದೆ		✓			
3	Standard text books prescribed for references/ ಉಲ್ಲೇಖಗಳಿಗಾಗಿ ಶಿಫಾರಸು ಮಾಡಲಾದ ಸ್ಟ್ಯಾಂಡರ್ಡ್ ಪಠ್ಯ ಪುಸ್ತಕಗಳು			✓		
4	Availability of e-learning resources for the course/ ಕೋರ್ಸ್ ಇ-ಲರ್ನಿಂಗ್ ಸಂಪನ್ಮೂಲಗಳ ಲಭ್ಯತೆ				✓	
5	Curriculum design in promoting teacher-learning and evaluation process / ಶಿಕ್ಷಕರ ಕಲಿಕೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಪ್ರೋತ್ಸಾಹಿಸುವಲ್ಲಿ ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸ	✓				
6	Pattern of examination questions -objective, analytical and descriptive adopted by the university / ಪರೀಕ್ಷೆಯ ಪ್ರಶ್ನೆಗಳ ನಮೂನೆ- ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಆಳವಡಿಸಲ್ಪಟ್ಟಿರುವ ಉದ್ದೇಶಪೂರ್ವಕ, ವಿಶ್ಲೇಷಣಾತ್ಮಕ ಮತ್ತು ವಿವರಣಾತ್ಮಕ	✓				
7	Pattern of Questions and duration of time in the examination provided by the University / ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಒದಗಿಸಿದ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಸಮಯದ ಸಮಯ		✓			
8	Duration of time in completion of the syllabus in the current semester pattern / ಪ್ರಸ್ತುತ ಸೆಮಿಸ್ಟರ್ ಮಾದರಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮದ ಪೂರ್ಣಗೊಂಡ ಸಮಯದ ಅವಧಿ					
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10	Overall rating of the curriculum design implemented by the university / ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಅನುಷ್ಠಾನಗೊಳಿಸಿದ ಪಠ್ಯಕ್ರಮ ವಿನ್ಯಾಸದ ಒಟ್ಟಾರೆ ರೇಟಿಂಗ್	✓				

Note: please give your opinion on the curriculum design and development on 5-point grade scale

Suggestions:


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