



ವಿಶ್ವೇಶ್ವರಪುರ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು
VISVESWARAPURA COLLEGE OF ARTS AND COMMERCE

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FEEDBACK MECHANISM IS IN PLACE AT THE INSTITUTION

The IQAC takes the responsibility of collecting and analyzing feedback under the chairmanship of the principal, from the stakeholders-students and alumni on the various parameters like curriculum delivery/performance teachers, facilities available in the college and curriculum of course.

Objective:

- ❖ To identify and meet the needs of the stakeholders.
- ❖ To enhance the quality of education of our institution.
- ❖ To achieve the set objectives/goals of the college.

Methodology:

- ❖ The structured questionnaire is prepared and distributed to the stakeholders to collect the feedback.
- ❖ The questionnaire consists of 5 point scale.
- ❖ The feedback from the students is collected through structured questionnaire by manually.

Analysis:

- ❖ The data will be compiled and analyzed by adopting the statistical tools like percentage and mean.
- ❖ The statistical calculation will be brought to the notice to the head of the institution for further action.

General Plan of action after data collection and analysis:

- ❖ Meeting are held under the chairmanship of the principal to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.
- ❖ More activities planned for better results and holistic development.
- ❖ Necessary action taken to improve infrastructure development.



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FEEDBACK ANALYSIS REPORT FOR THE YEAR 2020-21

Students' appraisal of teachers

A five- point measurement scale was used in questioner where Excellent is scored as 5, Very Good as 4, Good as 3, satisfactory as 2 and unsatisfactory as 1.

Sl. No

Parameters

No of Respondents

Ratings

5

4

3

2

1

Total

1

Punctuality in conducting class

158

50

25

2

0

235

2

Planning & Completion of the syllabus on
time

157

53

17

8

0

235

3



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Clarity in presentation
(ideas, concepts, explanation, etc)

158
62
15
0
0
235

4
Clarity of expression like language and voice

165
58
10
2
0
235

5
Active learning methodology used like Group
discussion, Tutorials, Assignments, Seminar,
field visit, quiz etc

126
80
24
5
0
235

6
Availability to students outside class hours for
clarification, counselling, career guidance, etc

131
75
24
5
0
235

7



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His/ Her role as a leader
Mentor/Motivator/Guide/Facilitator/Counsellor

15
60
24
0
0
235

8
The examinations/ assignment was graded
fairly

166
50
19
0
0
235

Parameters wise number of responses are as follows:

There were 240 feedback Forms were distributed to the students and 235 responses were drawn from the above table various structured questions were asked regarding the appraisal of teachers by students, the responses received for various parameters are analyzed hereunder.

- The punctuality of teachers to attend classes and conduct the classes there were 158 students responded that the teacher's punctuality is excellent, followed by 50 students who opined that the teachers are Very good in punctuality, the punctuality of teachers are mere good for 25 students and there were 2 students who opined that punctuality of teachers is satisfactory and there were no unsatisfactory students with regard to punctuality of the teachers in the Institution.
- The second parameter is planning & completion of the syllabus within the stipulated time, there were 157 students rated our teachers as excellent in terms of completion of syllabus on time, followed by which there were 53 students who opined that the teachers performance was very good in completing the syllabus on time ,and 17 of them were opined that the teachers good enough to complete the syllabus and 8 of them were opined that they are just satisfied with the performance of teachers in respect of completion of syllabus



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- Third parameter set for feedback was clarity of presentation of content in which there were 158 students who opined that the teacher's performance was excellent, followed by 62 students who expressed their opinion on performance was good none of them are neither mere satisfied nor dissatisfied.
- Fourth parameter for feedback was the clarity of expression such as voice of the teacher, language of communication etc., there were 165 students which contribute the major proportion of sampling were rated the performance of the teacher as Excellent ,followed by 58 students who opined that the teachers expression is good and 2nd of them were opined that they were just satisfied with the performance of teachers and none of them were dissatisfied.
- Fifth parameter considered as a feedback input is Active learning methodology used such as group discussion, assignments, seminars, quiz and field visit etc., the students rating on teachers related to the said parameter were 126 students expressed that the teachers are adopting variety of methodologies and rated excellent score 80 students opined that the teachers are good in adopting best techniques as learning methodologies, 24 of them were rated good and 5 of them opined that they were mere satisfied and none of them were dissatisfied.
- Sixth parameter set to evaluate the performance through feedback system is the availability of teachers to student outside class hours for clarification, counselling etc, for this question there were 131 students expressed their opinion and rated the teachers as Excellent, 75 students have rated the teacher's performance as very good,24 of them were rated as good and 5 of them were rated the performance as mere satisfactory.
- Role of a teacher as a leader and/ or mentor is the seventh parameter to give the feedback of students on performance of the teachers in which there were 151 performance of teachers with respect to the parameter is Excellent ,60 students expressed their opinion as very good, 24 students opined that the teacher's performance is good and none of them neither rated as satisfied nor dissatisfied with respect to the parameter.
- The last and eight parameter is performance related to examinations and assignment gradation related work. There were 166 students who have rated the performance o teachers as Excellent related to the grading of their examination and assignments, 50 students have rated their level of satisfaction as very good with respect to this parameter and 19 rated as good and none of them were rated either satisfied or dissatisfied.

The parameters used for the measurement of the feedback and their percentage are depicted

below:

Sl.No	Parameters	No of Respondents
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		Ratings				
		5	4	3	2	1
1	Punctuality in conducting class	67.23	21.27	10.63	0.85	00
2	Planning & Completion of the syllabus on time	66.80	22.55	7.23	3.40	00
3	Clarity in presentation (Explanation)	67.23	26.38	6.38	00	00
4	Clarity of expression like language and voice	70.21	24.68	4.25	0.85	00
5	Active learning methodology used like group discussion, tutorials, assignments seminars, field visit, quiz etc.	53.61	34.0	10.21	2.12	00
6	Availability to students outside class hours for clarification, counselling etc.,	55.74	31.91	10.21	2.12	00
7	His/ Her role as a leader Mentor/Motivator/Guide/Facilitator/Counsellor	64.25	25.53	10.21	00	00
8	The examinations/ assignment was graded fairly	70.63	21.27	8.08	00	00

Out of the 8 parameters given for feedback five metrics were more than 60 percent of students rated as Excellent and in about 30 percent of students as Very good, around 8 percent as Good, around 2 percent on an average have rated as Satisfied and below 0 percent as dissatisfied in few criteria.

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The Parameters used for the measurement of the feedback and their mean is depicted below:

Sl.No	Parameters	Mean
1	Punctuality in conducting class	4.54
2	Planning & Completion of the syllabus on time	4.71



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3	Clarity in presentation (Explanation)	4.60
4	Clarity of expression like language and voice	4.64
5	Active learning methodology used like group discussion, tutorials, assignments seminars, field visit, quiz etc.	4.39
6	Availability to students outside class hours for clarification, counselling etc.,	4.41
7	His/ Her role as a leader Mentor/Motivator/Guide/Facilitator/Counsellor	4.54
8	The examinations/ assignment was graded fairly	4.62

The overall mean scores of the ten parameters provided to students in structured questionnaires to rate the feedback on performance of the teachers for the year 2020-21 are above 4, which means the performance of the teachers with respect to the said parameters are acceptable but needs improvement.

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ACTION TAKEN REPORT ON STUDENTS APPRAISAL OF TEACHERS 2020-21

The feedback is collected, and the discussion held in the presence of Principal and all the faculty members by ensuring transparency in feedback and agreed to incorporate innovative methodologies to improvise the learning management system, so the satisfaction level of the students should go incremental in coming years. Most of the students currently are rating their satisfaction level in various metrics as above 65% excellent and 25 – 35 percent as Very good and 11 percent as good and some of them have rated dissatisfied, hence the principal has instructed all the teachers to increase the satisfaction level by putting more efforts.



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Sl. No	Parameters	Action taken
1	Punctuality in conducting class	All the teaching faculty are instructed to follow strict guidelines related to timings, also instructed use varied methodologies and techniques to educate the learners and ensure the 60 percent excellent rating should increase to 85 percent by coming academic year with respect to all the parameters of feedback
2	Planning & Completion of the syllabus on time	
3	Clarity in presentation (Explanation)	
4	Clarity of expression like language and voice	
5	Active learning methodology used like group discussion, tutorials, assignments seminars, field visit, quiz etc.	
6	Availability to students outside class hours for clarification, counselling etc.,	
7	His/ Her role as a leader Mentor/Motivator/Guide/Facilitator/Counsellor	
8	The examinations/ assignment was graded fairly	

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