



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VISVESWARAPURA COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. C M. Eshwara Reddy
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026677885
Mobile no.	9900716027
Registered Email	principalvcac@gmail.com
Alternate Email	rsbidarahalli@gmail.com
Address	K R Road, Bangalore-560004
City/Town	Bangalore
State/UT	Karnataka
Pincode	560004

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Raghothamachar.B.S.			
Phone no/Alternate Phone no.		08026612427			
Mobile no.		8088276232			
Registered Email		rsbidarahalli@gmail.com			
Alternate Email		principalvcac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vacc.rvsangha.org/vacc-eng/2018-19.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://vacc.rvsangha.org/vacc-eng/documents/nacc2019_20/Aca_Calendar_VACC.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70	2005	28-Feb-2005	27-Feb-2010
2	B	2.84	2012	15-Sep-2012	14-Sep-2017
6. Date of Establishment of IQAC			09-Jul-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

webinar	12-Jun-2020 1	58
yoga and meditation training by Diva foundation	02-Mar-2020 6	54
computer literacy program by Shasra technologies	09-Mar-2020 6	35
English and Life skill program by Nudge foundation	16-Sep-2019 60	53
webinar	20-Aug-2020 1	57
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	none	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The college entered into a Memorandum of understanding with the Nudge foundation who conducted English and Life skills classes for the students of the college.

2. Computer literacy programs by Shasra technologies

3. Yoga and meditation by Diva foundation

4. Webinars were conducted from English, Kannada, Commerce, Economics and History Department.

5. Job fair was held under the aegis of Kutumb a Placement agency

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC planned to conduct add on course to improve employability of the students by involving an outside agency	The college entered into a memorandum of understanding with Nudge foundation to conduct Future Perfect Life Skill and English course for some students
Planned to conduct seminars	Webinars were held
IQAC planned to conduct NSS camp	Could not Be conducted
Computer Literacy classes were planned	Conducted
Planned to hold Blood donation camp in association with Victoria Hospital and BMC	Blood donation camp was held as planned
Planned to send teachers for University BOE and BOS	Teachers participated in BOE, BOS and Evaluation Process
IQAC planned to Submit pending AQARs	pending AQARs were submitted to NAAC
IQAC planned to submit IIQA and get ready withb SSR	SSR is getting ready in spite of Corona pandemic. soon after the resumption of the normal routine of college activities, SSR will be submitted.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

11-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation 1. The college being an affiliated college does not have much liberty in respect of framing the syllabus. However there is wide scope for additional inputs from the teachers besides syllabus. The teachers are all well experienced and they have vast knowledge and experience to enrich the syllabus. 2. The time table is ready on the day of the commencement of the semester and also plans are laid out for remedial coaching. The teachers have to maintain work diary and have to make their plans in the departmental meetings to cover the syllabus to the satisfaction of the students. 3. The departments conduct remedial classes, conduct tests and plan extra programs depending upon the instructions from the BOS Bangalore Central university and their respective departments. 4. The classes available due to teachers applying for leave is utilised for library reading sessions, remedial classes and by engaged by teachers who want to classes to cover the syllabus. 5. The students are provided with the phone numbers of teachers and the principal and have been told to feel free to contact them for any information and guidance. 6. Mails and whats app used for transferring notes, question papers, textual content and also information pertaining to activities in the college. 7.The arts subjects have lot of relevance for general knowledge and journalism skills. Hence the arts and language teachers elaborate upon geography, history, politics, fine arts, books and authors, nobel laureates in different fields, national international awards and honours including sports. This helps the students at later stages to prepare for competitive examination. The commerce faculty assume a greater responsibility to create genuine interest in the subjects to enable the students to take up MBA, CA, ICMA, Law, SIMA, MFA and other commerce related courses. after graduation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Future Perfect	NIL	16/09/2019	60	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Future Perfect	16/09/2019	55
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
BCom	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Questionnaire is distributed among the students and the responses are taken. The questionnaire has questions framed to evoke responses from the students in respect of various aspects of teaching and the levels of satisfaction about the interaction with the students, teachers' ability and talent in explaining the topics, management of time, content of the teaching and preparation. The questionnaire has questions about the student's satisfaction about the infrastructure such as rest rooms, ICT, class rooms, library, sports equipment and drinking water facilities. The responses are collected and handed over to the committee for further action. The committee identifies the various aspects of importance based upon the feedback obtained and the resulting info is passed on to the IQAC headed by the head of the institution. The IQAC considers the collective opinion of the students and the IQAC takes steps for implementing the suggestions wherever necessary on the basis of urgency of the matter. The feedback from the parents is maintained in a book collected in parent teachers meeting, parents visits at various points such as admission, cultural festivals or official visit called for updating the progress of the student. The teachers express their opinion in the meetings and special feedback is not taken. The feedback from alumni is always welcome. The college does not have a regular questionnaire for the alumni. However the feedback register is maintained to facilitate the feedback from the Alumni.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political science	200	46	46
BCom	as prescribed by the university	200	196	202

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	571	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	9	5	2	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have students mentoring system assigned to individual teachers class wise. Counselling, NSS, .Cultural activity and Sports activities are directly and indirectly overlapped by the aspects of mentoring. This mentoring is done in a straight approach and sometimes oblique method. Advices, choices, ideas, information, historical models, rational approach etc are offered at conscious level and subconscious level. A friendly connection is established, socio, cultural and geographical aspects of the mentee are considered. Once the mentee feels he is really cared they start believing in himself, more so when such a care comes from the unfamiliar and authority like corners like an institution of learning. Mentoring is offered in measured doses. Sometimes the parents are also roped in. The special abilities, skills, interests are effectively nurtured. When our own inputs appear to be insufficient to help the mentee, we gather knowledge about the required thing and help the students. The college has learnt out of its experience that the influence of the classmates on the students is of considerable importance. The students spend lot of time with their companions classmates and there are students who can impart a lot of their own knowledge and expertise to their fellow class mates. For instance some students have greater ability in language than the others. Such hidden resources come to light during mentoring

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
571	14	40%

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL
2020	NIL	Assistant Professor	NIL
2019	NIL	Associate Professor	NIL
2020	NIL	Associate Professor	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A-80	VI	15/04/2020	25/10/2020
BCom	C-41	VI	15/04/2020	25/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Adherence to planned activities of the institution is goal and expectation set. Over ambition and less execution is the usual result at the end of the day. We guard ourselves against this. The university calendar and prescriptions are sincerely followed enriched with the institutional values and need based actions. Knowledge transfer should help the student in practical terms and also it should enable him express his knowledge in the examination effectively. It should also build confidence in him to go further in the subject. We also focus at the importance of acquiring skills for employability and updation of students' life with the fast changing world. In the mist of this, humanity, interpersonal space, no addiction to digital world should not lose our sight. The teachers integrate all this in their classes as well as assembly and group activities. 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other rela

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is an affiliated college. Hence the examinations planning is done at the University registrar. However our senior staff are consulted by the registrar in these matters. The college has to liaise between the university and the students. Recently the examination fee payment has been made online. The results are also available online. Due to bifurcation of the university, the students of our college belong to two unibersities. There respective examination time table are applicable to them. The college teachers are

assigned the jobs of responsibility by the university. They act as chief examiners, valuers, reviewers, chief superintendents and squad members. However after the satisfactory completion of the portion of the syllabus prescribed for the test, the tests conducted at the college level are planned by each department. Proper assistance is provided for the failed students about the backlog subjects and related issues. assistance is provided to students to apply for revaluation, retotalling and in rare cases change of college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vacc.rvsangha.org/vacc-eng/documents/nacc2019_20/Outcomes_VACC.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM(yet to be announced)	BCom	As per University	0	0	00
BA (Yet to be announced)	BA	HEP	0	0	00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vacc.rvsangha.org/vacc-eng/documents/nacc2019_20/SSS_VCAC.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/03/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/03/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Under grtaduate college. So NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	2	0
National	Political science	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political science	1
commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	0	0	NIL
NIL	NIL	NIL	2019	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	0	0	2	0
Resource persons	0	0	0	0
Attended/Seminars/Workshops	0	0	3	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachata Abhiyan	NSS Unit	2	50
Anti Drug Awareness Rally	Bangalore City Police	3	150
Blood Donation camp	KIMS and Victoria Government Hospital	3	80
Cauvry Calling	Isha Foundation	2	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cauvery Calling	Isha Foundation	Save Cauvery	2	65
Anti drug Awareness Rally	Bangalore City Police	Say NO To Drugs	3	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
NIL	NIL	NIL	31/03/2020	31/03/2020	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nudge Foundation	16/09/2019	English and Soft skills Teaching	53
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.2	3.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Fully	9.11	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	34547	0	322	22388	34869	22388
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/10/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	20	6	0	4	6	2	0	0
Added	0	0	0	0	0	0	0	0	0
Total	35	20	6	0	4	6	2	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT	shared through whatsapp email and apps

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.61	1.61	1.42	1.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. • The college has maintenance committee that oversees the maintenance of buildings, classrooms etc. • The maintenance committee is headed by the Estate Manager who in turn monitors the work of the staff at the lower level. The Manager is accountable to the Principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual section-wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by Non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by the attender. • Optimum working condition of all properties/ equipment on the campus is ensured through service force/AMC. Apart from contract workers, the college has trained in-house electricians and plumbers. • Technicians come and maintain the college computers and accessories efficiently. • • The campus maintenance is monitored through surveillance Cameras. • The college maintains a stock register for the available equipment. • Proper inspection is done and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the Estate office of the management which is located just at a stone's throw. • Periodic reporting

on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Pest control of library books and records is done every year by the maintenance department. Sports materials and NSS materials are taken care of by the NSS officer. • Estate office manager and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping. • The non-teaching staff is also trained in maintenance of machinery and computer equipment. • The Estate office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored

<http://vacc.rvsangha.org/vacc-eng/documents/nacc2018/Procedure%20for%20Maintainance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC, ST, OBC and Minoritie	115	322605
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English and Soft skills training	16/09/2019	53	Nudge foudation
Computer training program	10/02/2020	45	Shasra Technologies
Yoga and Meditation	24/02/2020	55	Diva foundation
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
2020	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Kutumb	90	0	nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	16	BA	ARTS	Details attached	Details attached.
2019	26	BCOM	Commerce	Details attached	Details attached
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	college	124
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	NIL	NIL
2020	NIL	National	0	0	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no formal student council in the college. However there is a class representative for each class one from boys and one from girls. The principal holds periodic meetings with the students to receive their opinion and suggestion on various matters. we have one student representative on The IQAC. students extension activities are, NSS camps, sports, cultural programs, excursions are planned compulsorily in consultation with the students. in all matters the students are guided by the senior teachers. They have a cultural unit called Ashakirana which has active connection with some alumni students. There is another student unit called Forum for excellence focussing upon improving the competitive skills and language skill.in addition to Syllabus. this unit plans students activity and has a whats app group to diffuse important information to the group.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni which had become inactive for some years. However, the cultural wing of the Alumni called Ashakirana is active and has engaged itself in identifying the talents in the present students of the college and participating in the University and state level events. The present principal has invited the dormant alumni and appealed to them take more interest in the college activities. The college has plans to involve the Alumni in future for the progress of the college

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni has not arranged any meeting during the year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To achieve decentralization the college and the management form Various committees are for different requirements of academic and administrative issues. These are student friendly and hence accessible. Anybody (student, staff, teachers, parents, employers, alumnae or public) can interact freely with the principal about the college matters where genuine concern/issue is evident. The students are involved in almost all activities and their suggestions are implemented. Sports, cultural activities, NSS activities, class room activities, guest lecture arrangements, extention activities, ethnic day, National festivals . The place of NSS camp was decided in a democratic way, allowing the students more to decide. In the camp also, the NSS Officer makes the camp a participative platform for the society, teachers, students and staff. The participation of multi-concept is brought into action in every activity. For example, the Mentoring, Continuous Internal Evaluation, port, Cultural Activity, NSS etc. carry shades each concept working in an overlapped way not losing sight of the mind agenda. This makes sure that every student (though it is not just him alone) will have something to take away, apart from education and certificates. The institution promotes the culture of

participative management at the strategic level, functional level and operational level. Strategic Level: The Principal, Governing Body, Teachers' Committee and IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Functional Level: Faculty members share knowledge among themselves at departmental level as well as college level. students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational Level: The Principal interacts with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related and extracurricular activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	No major interaction or collaboration with any industry.
Human Resource Management	The college has adequate full time permanent lecturers and the non teaching staff. Over the last decades, due to the bifurcation of PU colleges and the falling strength in the college have added for the fall of work load. due to retirement of many staff, The college has certain backlog vacancies. The principal has submitted proposal to the government through the joint director. But as the regular management committee of the college is not in the seat, the further action is delayed.
Research and Development	The college is not a research centre. But the teachers are encouraged to present research papers in the seminars and publish research articles in Journals. Five of the thirteen lecturers teaching staff have obtained Phd and some of them are guiding the Phd students. Many lecturers of the college have published books and articles in Books. in the covid situation many departments have conducted Webinars.
Teaching and Learning	The Teaching is done mainly as per the stipulation of the University. Non testing and non-syllabus content and skills are imparted to the students through other platforms and activities. Teachers from the same management are invited to handle classes to break the monotony and help

the students to have a different approach to the same topic from other teachers. Guest lectures arranged. The teaching goes on in strict adherence to the calendar of events given by the university. Internal assessment is taken as a tool for more interaction with the students and preparing them for the university examination

Curriculum Development

This is under the control of the University. Our teachers take part in the designing of the syllabus and making of the textbooks. The class room experiences, feedback are communicated to the proper forum for the improvement of the Curriculum Development. Each department can supplement the study material with relevant inputs from their individual vast experience. The teachers continuously take part in BOE and thus add to the quality teaching with upto date inputs

Examination and Evaluation

Examination and Evaluation: This HEI is an affiliated institution. For the students of this college, Examination and Evaluation are conducted by the University along with other affiliated colleges. However, all our teachers participate in these tasks. Examinations are conducted strictly as per the University norms and all teachers are deputed to the evaluation work by the college. Internal Assessment is done at the college as per the University stipulations. Students are motivated to do better in the IA related activities to score more marks and this helps them do better in the final examination. The teachers of the college participate in all the work of the university and the college is one of the centres of the university examination. The university appoints the teachers of this institution as valuers, reviewers, deputy superintendent, squad members, paper setters and special sitting squad members. Hence the college is part and parcel of the university in conducting the examination

Library, ICT and Physical Infrastructure / Instrumentation

The principal and the IQAC have submitted detailed proposal to the Management to purchase of computers ,audio visual equipments, materials necessary for the commerce lab and the internet centre and the upgradation of the classrooms into smart class rooms.

	The college is waiting for the coming of the elected body of Management to take up the work of improvement as the government appointed administrator has limited powers of spending.
Admission of Students	The admission process is mainly handled by the principal and the senior professors. presently college has less than the sanctioned strength in BA. The strength has been gradually increasing and improving year by year. However the fee structure is low, no donation is taken and no attempt is made by the management to increase the fee as the beneficiaries are poor students from SC, ST, BCM. Minority communities. No admission is denied for less marks in qualifying exams as we believe that a student might turn into a serious student at point in time. No student is denied admission unless he has serious indiscipline so as to cause trouble to other students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	No E-Governance in this area at present
Administration	The department of Collegiate education has completely computerised all aspects of administration. The university has computerised the admission approval, examination, announcement of results. The college has upgraded the system to abide by the changes. The internal administration is yet to be computerised.
Finance and Accounts	The department of collegiate education has fully computerized the finance and accounts. But the college is yet to computerise the internal finance and accounts.
Student Admission and Support	The university has computerised the admission approval process But The admission process is yet to be computerised.
Examination	The examination process is fully online. The admission tickets and results, revaluation and all the process are fully computerised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	NIL	01/11/2020	01/11/2020	0	0
2020	NIL	NIL	01/11/2020	01/11/2020	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Environmental Justice and Sustainable Development	2	13/02/2020	19/02/2020	7
Online Teaching Training	1	28/04/2020	04/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Subsidised health services, Admissin to the wards of the employees in the institutions run by the management at concessional fee, ESI, Festival advance	Subsidised health services, Admissin to the wards of the employees in the institutions run by the management at concessional fee, ESI, Festival advance	Ad-Hoc Financial assistance by way of instaalment facilty and charity in deserving cases

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is run by the Vokkaligara Sangha, Philanthropic Educational society and it conducts internal audit of all the institutions including Visveswarapura

college of Aarts and Commerce annually. As the college is an aided institution, the auditors have to audit the accounts pertaining to college as well as the funds received from the government. The department of college education, represented by the Joint director of college education conducts audit by sending its auditors annually to examine the receivable and the expenditure of The college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

11812943

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC of the university	Yes	IQAC
Administrative	Yes	JDCE, Govt of Karnataka	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parents give us feedback about the academic and infrastructure 2. The feed about the individual challenges faced by the students 3. Help by telling others about the marits of the college to build confidence in the staff .
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6.5.3 – Development programmes for support staff (at least three)

No Such programs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Submitted Pending AQARs 2. Taken steps for improving ICT 3. Taken steps to increase student suport activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	English and softskill by Nudge foundation	16/09/2019	16/09/2019	18/01/2020	53

2020	Computer Literacy classes	08/07/2020	09/03/2020	14/03/2020	40
2020	Yoga and Mediation	10/08/2020	03/02/2020	08/02/2020	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day lectures	09/03/2020	09/03/2020	120	85

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Efforts to grow plants inside the campus. 2. Avoid using plastic and reduce noise pollution 3. Use electronic media to reduce use of Paper 4. Inputs from teachers about the environment issues along with teaching syllabus 5. Conservation of water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	600
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/11/2020	1	Cauvery calling	It was an initiative	80

						e to save one of the most important river system of Karnataka	
2020	1	1	22/12/2020	1	Anti Drug Rally	Grug addiction among Juvenlies	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Small handout	12/08/2019	The small book contains information about the college and mentions the rules and regulations of the college to be followed by the children and the expectation on the part of the parents.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vivekananda Jayanthi	12/12/2020	18/12/2020	240
International Yoga day	21/06/2019	21/06/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Containing the use of Mobiles 2. Growing of plants and creepers and protecting the trees inside the campus. 3. Plastic free campus and handing over the carbage to recycling centre 4. Encouraging Use of bicycles and walking 5. Use of biodegradable material for celebration of festivals in colleges.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Sentiments are not superstitions The academic milieu of the college believes that the sentiments are natural, Life sustaining, sacred and richly deserve to be encouraged. The children's sentiments to their parents and teachers and family, mother tongue, nation, holy places, rivers, pets, animals and tree, creepers and flowers are natural, instinctive, healthy and is encouraged as life sustaining human qualities. We don't look down upon the divine love for our environment and kith and kin as sentimentality. We teach, encourage and appreciate these noble feelings of attachment, as noble part of the personality of our students. Effect: the conviction grows that our social relations and our friendly attitude in not only courtesy but it is also our duty to society, nation and the environment. 2. Classmate is a constant companion for studies There is a hidden resource inside the classroom richly deserves to be tapped by the institution. I .E. the resourceful classmate. The teacher is supposed to teach, but the class mate who lives with him for the entire period of the

course with him, and studies the same subjects with him can add a great deal to his friend. Resourceful students can benefit from helping his classmates. It helps him as well as his weak pal. The college adopts this policy which is very useful and helpful for the students learning. Effect: This will set a time tested principle of Gurukula teaching where the Sahapathi equally contributes for the teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vacc.rvsangha.org/vacc-eng/documents/nacc2019_20/Best_Practices19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Viswesvarapura college of Arts and commerce imparts only two traditional courses namely BA and B Com. But this is not to be underestimated. the students who come to traditional courses have all the opportunities open to them like any other degree. The arts graduates have no high pretension. But if they have the ambition, they can go for post graduation in respective subjects, Law, State and central service , state and central government public sector. B Com course has the potential to elevate someone to any level in the field of commerce and law. Thus the college concentrates on these two courses in a big city where there are aspirants for these ever green optional degree courses. secondly the college maintains a low fee structure in spite of its excellent location, own building and great potential to break into a elite institution. The reason is the beneficiaries of this college are the students who come from surrounding agrarian families who cannot afford to pay higher fee and join institutions who have as eye on the monetary gain. thirdly the college takes students with minimum pass percentage also. some might argue, since the seats are lying empty the college is compelled to take students even with a pass percentage. This is wrong. The college is deliberately keeping it humble to accommodate such students. For, in a big metropolitan city like Bangalore, the college can metamorphose itself into an elite institution by becoming selective in admission and cater to the students of the city who are class conscious. Lastly, the college is run by Vokkaligara Sangha and the directors are selected from the rural parts of Karnataka as well. Hence the college is a HEI for the rural students who come to Bangalore for livelihood for the past several decades

Provide the weblink of the institution

<http://vacc.rvsangha.org/>

8.Future Plans of Actions for Next Academic Year

The College IQAC has plans to upgrade Library Software The collegeIQAC has plans to bring the student services under the online process. In this respect talks are going on with the service provider. The college has plans to upgrade computer lab by purchasing new computers with upgraded technology and for the commerce lab. The college has plans to introduce more and more certificate courses to to make the students employable after the degree. The college has plans to conduct seminars and the teachers have plan to go for quality research publications. The college wants to have more smart class rooms and increase the subscription to journals, magazine and online subscription which could not be done due to the absence of the regular management. The college has plans to involve Alumni parents and the stake holders in bringing quality in the educational services provided by the college. The college has plans to conduct more and more extention activities and take regular feedback from the students, parents, Alumni and be a responsible, vibrant and efficient HEI and to obtain higher higher grade in NAAC

re accreditation process. The college has plans to overhaul the infrastructure and improve the facilities to obtain permanent affiliation from the Bangalore City University. The college has plans to represent itself through the teachers in BOS, BOE, and all the duties related conducting of the university examination. The college has plans to improve result by improving the coaching using ICT. The college has plans to improve admission and generate more independent resources for the improvement of the college.