



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VISVESWARAPURA COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	CM Eswara Reddy
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026612427
Mobile no.	9900716027
Registered Email	principalvcac@gmail.com
Alternate Email	rsbidarahalli@gmail.com
Address	viswesvarapura college of Arts and Commerce K R Road, Bnagalore-560004
City/Town	Bangalore
State/UT	Karnataka
Pincode	560004

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Raghothamachar. B S.
Phone no/Alternate Phone no.	08026612427
Mobile no.	8088276232
Registered Email	principalvcac@gmail.com
Alternate Email	rsbidarahalli@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://vacc.rvsangha.org/vacc-eng/2016-17.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vacc.rvsangha.org/vacc-eng/documents/nacc2018/Academic%20calender%2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.00	2005	29-Nov-2005	29-Jun-2012
2	B	2.84	2012	19-Sep-2012	18-Sep-2017

6. Date of Establishment of IQAC	09-Jul-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Physican fitness awarenss	14-Feb-2019 2	45
Recreational activities	14-Jan-2019 3	120
Skill development for competitive exams	27-Aug-2018 07	70
Communication skills	13-Aug-2018 20	20
Mentoring	23-Jul-2018 40	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Has taken feed back from the students to improve the teaching and infrastructure in the college

2 Has turned the functioning of the college student friendly by adopting the student friendly measures library facilities, extra coaching, remedial classes.

3 Has taken steps to meet demands of renewal of affiliation and go for NAAC re- accreditation.

4. Has written the administrator in charge of the college to undertake important civil works and purchase of computers for the college.

5 IQAC has accorded extra importance for Health and Hygiene in the college campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Remedial classes	Slow learners and failed students have been assisted to clear the backlog papers
Forum for excellence , a student club for the improvement of English and general awareness Remedial classes	Students improved their English in Forum for Excellence
Awareness rallies and swachataabhiyan, anti drug rally, adult franchise awareness	Rallies were held under the auspices of college NSS
Class room seminars on various topics including Stock trading, women's rights	Classroom seminars have proved to be instrumental in building up the courage
Debate competition for the students to improve their communicative skills	Students found the class room debate very useful
Assigning group of students to individual teachers for better monitoring progress	The teachers monitoring of students has yielded very encouraging results
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

02-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation 1. The college being an affiliated college does not have much liberty in respect of framing the syllabus. However there is wide scope for additional inputs from the teachers besides syllabus. The teachers are all well experienced and they have vast knowledge and experience to enrich the syllabus. 2. The time table is ready on the day of the commencement of the semester and also plans are laid out for remedial coaching. The teachers have to maintain work diary and have to make their plans in the departmental meetings to cover the syllabus to the satisfaction of the students. 3. The departments conduct remedial classes, conduct tests and plan extra programs depending upon the instructions from the BOS Bangalore Central university and their respective departments. 4. The classes available due to teachers applying for leave is utilised for library reading sessions, remedial classes and by engaged by teachers who want to classes to cover the syllabus. 5. The students are provided with the phone numbers of teachers and the principal and have been told to feel free to contact them for any information and guidance. 6. Mails and whats app used for transferring notes, question papers, textual content and also information pertaining to activities in the college. 7. The arts subjects have lot of relevance for general knowledge and journalism skills. Hence the arts and language teachers elaborate upon geography, history, politics, fine arts, books and authors, nobel laureates in different fields, national international awards and honours including sports. This helps the students at later stages to prepare for competitive examination. The commerce faculty assume a greater responsibility to create genuine interest in the subjects to enable the students to take up MBA, CA, ICMA, Law, SIMA, MFA and other commerce related courses. after graduation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	25/12/2019	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	10/07/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college students mainly join various private organisations in the sprawling city. There is no specific employer for the students of our college. Arts and commerce graduates from the college go to join accounting firms, sales, service industry, temporary jobs in Metro, super Bazaars, real estate firms and keep changing jobs for some years until and they find a suitable job for them. Hence it is not possible to identify specific employer segment as prospective employers like engineering and management colleges. Parents feed back is considered carefully because the students tell their parents which they may not tell the teachers, Hence the parents opinion is taken as students confidential opinion about the problems he faces in the college. The parents opinion is also viewed as suggestions for the improvement of infrastructure which will be taken to the management after due consideration. Teachers feedback is normally discussed in the staff meetings and recorded in the minutes of the staff meeting. Our short comings and area of improvement is more obvious to the management and teachers. The students feedback is normally something which has bothered us already. But the student feedback sometimes opens our eyes to problem which has escaped our notice or which is brought up by students themselves. This feedback is taken up at college level, management level and if needed at the government level as well.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	200	23	21
BCom	as prescribed by the university	200	180	172
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	440	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	9	5	2	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have students mentoring system assigned to individual teachers class wise. Counselling, NSS, .Cultural activity and Sports activities are directly and indirectly overlapped by the aspects of mentoring. This mentoring is done in a straight approach and sometimes oblique method. Advices, choices, ideas, information, historical models, rational approach etc are offered at conscious level and subconscious level. A friendly connection is established, socio, cultural and geographical aspects of the mentee are considered. Once the mentee feels he is really cared they start believing in himself, more so when such a care comes from the unfamiliar and authority like corners like an institution of learning. Mentoring is offered in measured doses. Sometimes the parents are also roped in. The special abilities, skills, interests are effectively nurtured. When our own inputs appear to be insufficient to help the mentee, we gather knowledge about the required thing and help the students. The college has learnt out of its experience that the influence of the classmates on the students is of considerable importance. The students spend lot of time with their companions classmates and there are students who can impart a lot of their own knowledge and expertise to their fellow class mates. For instance some students have greater ability in language than the others. Such hidden resources come to light during mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
440	14	31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Associate Professor	NIL
2019	NIL	Associate Professor	NIL
2018	NIL	Assistant Professor	NIL
2019	NIL	Assistant Professor	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A 80	I, III, V SEM	10/11/2018	04/02/2019
BCom	C 41	I, III, V SEM	10/11/2018	04/02/2019
BA	A 80	II,IV,VI	18/05/2019	05/08/2019
BCom	C 41	II,IV,VI	18/05/2019	05/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Adherence to planned activities of the institution is goal and expectation set. Over ambition and less execution is the usual result at the end of the day. We guard ourselves against this. The university calendar and prescriptions are sincerely followed enriched with the institutional values and need based actions. Knowledge transfer should help the student in practical terms and also it should enable him express his knowledge in the examination effectively. It should also build confidence in him to go further in the subject. We also focus at the importance of acquiring skills for employability and updation of students' life with the fast changing world. In the mist of this, humanity, interpersonal space, no addiction to digital world should not lose our sight. The teachers integrate all this in their classes as well as assembly and group activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is an affiliated college. Hence the examinations planning is done at the University registrar. However our senior staff are consulted by the registrar in these matters. The college has to liaise between the university and the students. Recently the examination fee payment has been made online. The results are also available online. Due to bifurcation of the university, the students of our college belong to two unibersities. There respective examination time table are applicable to them. The college teachers are assigned the jobs of responsibility by the university. They act as chief examiners, valuers, reviewers, chief superintendents and squad members. However after the satisfactory completion of the portion of the syllabus prescribed for the test, the tests conducted at the college level are planned by each

department. Proper assistance is provided for the failed students about the backlog subjects and related issues. assistance is provided to students to apply for revaluation, retotalling and in rare cases change of college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vacc.rvsangha.org/vacc-eng/documents/Programoutcomecourseoutcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C 41	BCom	NA	68	39	57.36
A 80	BA	HEP	11	10	90.9

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vacc.rvsangha.org/vacc-eng/documents/nacc2018/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	25/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	25/12/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	25/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
undergraduate college	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	00
International	NIL	0	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
commerce	1
Political Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
Presented papers	1	0	0	0

Resource persons	0	0	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kempegowda Jayanthi	Vokkaligara Sangha	3	120
Blood Donation	NSS Lions Club	2	81
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voting awareness	Bangalore University	Rally for Adult Franchise	2	80
Voting Awareness	BBMP	importance of Adult Franchise	2	150
Awareness Program	Bangalore City Police	Say No To Drugs Rally	2	210
Swachata Abhiyan	NSS	Clean Campus	3	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
NIL	NIL	NIL	25/12/2019	25/12/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	25/12/2019	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.8	2.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Fully	9.8	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33012	0	1535	37953	34547	37953
Reference Books	4570	0	0	0	4570	0
Journals	5	5082	0	0	5	5082
Weeding (hard & soft)	4271	0	0	0	4271	0
CD & Video	19	0	0	0	19	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	25/12/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	20	0	6	0	4	6	2	0
Added	0	0	0	0	0	0	0	0	0
Total	35	20	0	6	0	4	6	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio, video, written material, Links	shared through WhatsApp and email

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	6.8	2.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. • The college has maintenance committee that oversees the maintenance of buildings, classrooms etc. • The maintenance committee is headed by the Estate Manager who in turn monitors the work of the staff at the lower level. The Manager is accountable to the Principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual section-wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by Non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by the attender. • Optimum working condition of all properties/ equipment on the campus is ensured through service force/AMC. Apart from contract workers, the college has trained in-house electricians and plumbers. • Technicians come and maintain the college computers and accessories efficiently. • • The campus maintenance is monitored through surveillance Cameras. • The college maintains a stock register for the available equipment. • Proper inspection is done and

verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the Estate office of the management which is located just at a stone's throw. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Pest control of library books and records is done every year by the maintenance department. Sports materials and NSS materials are taken care of by the NSS officer. • Estate office manager and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping. • The non-teaching staff is also trained in maintenance of machinery and computer equipment. • The Estate office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored.

<http://vacc.rvsangha.org/vacc-eng/documents/ProcedureorMaintainance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Sc ST BCM	83	320830
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
personal counselling and mentoring	19/08/2019	75	teaching staff of the college
remedial coaching	18/07/2018	60	own college staff

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
2	40	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	ARTS	Various Institutions	Details attached in the file
2019	11	BCOM	Commerce	various Institutions	details attached
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	college	290
cultural activities	college Level	122
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	NIL	NIL
2019	No such awards	International	0	0	nil	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no student council in the college. However there is a class representatives from both boys and girls. The principal holds periodic meetings with the students to receive their opinion and suggestion on various matters. we have one student representative on IQAC. students extension activities are planned compulsorily in consultation with the students. in all matters the students are guided by the senior teachers. They have a cultural unit called Ashakirana which has active connection with some alumni students. there is another student unit called Forum for excellence focussng upon study material in addition to Syllabus. this unit plans students activity and has a whats app group to diffuse important information to the group.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

College has an unregistered Cultural outfit consisting of Alumni which guides the presents students to develop their their skills in fine arts such as dancing, singing, performance folk dance. They perform at college level, university level and also national level as and when the opportunity offered. The college is planning to register an Alumni and include them in all the matters of the college. There is another student unit called Forum for excellence focussing upon study material in addition to Syllabus. this unit plans students activity and has a whats app group to diffuse important information to the group. This group had paid a visit to The State Legislature during the Budget session and had discussion with the chief secretary of the state.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is one boy and one girl representative from every class. They represent students in all decisions of the college. The student representatives are consulted in academic and other matters before taking decisions. IQAC has a student representative. Cultural activity, sports, national festival, entertainment programs, NSS, excursions, awareness rallies, extension activities, improvement of infrastructure, maitainance teaching, tests, and many other activities are conducted in consultation with these class representatives. 2. The teachers are allotted certain number of students to follow up their progress and handle their issues. if any issue is serious enough it is brought by the concerned teacher to the principal, management or IQAC. this works so well and reduces the burden of the principal and immediate assistance for the problems of the students in terms of their progress and needs

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college certain backlog vacancies. the principal has submitted proposal to the government through the joint director. But as the regular management committee of the college is not in the seat, the further action is delayed.
Library, ICT and Physical Infrastructure / Instrumentation	The pricipal and the IQAC have submitted detailed proposal to the Management to purchase of computers ,audio visual equipments, materials necessary for the commerce lab and the internet centre and the upgradation of the classrooms into smart class rooms.
Research and Development	The college is not a research centre. But the teachers are encouraged to present research papers in the seminars and publish research articles in Journals.
Examination and Evaluation	? Examination and Evaluation: Examination and Evaluation are conducted by the University. However, all our teachers participate in these tasks. Examinations are conducted strictly as per the University norms and all teachers are deputed to the evaluation work by the Principal. Internal Assessment is done at the college as per the University stipulations. Students are motivated to do better in the IA related activities to score more marks and this helps them do better in the final examination also.
Teaching and Learning	The Teaching is done mainly as per the stipulation of the University. Non-testing and non-syllabus content and skills are imparted to the students through other platforms and activities. Teachers from the same management are invited to handle classes to break the monotony and help the students to have a different approach to the same topic from other teachers. Guest lectures are arranged.
Curriculum Development	This is under the control of the University. Our teachers take part in the designing of the syllabus and making of the textbooks. The class room

	experiences, feedback are communicated to the proper forum for the improvement of the Curriculum Development. Each department can supplement the study material with relevant inputs from their individual vast experience.
Admission of Students	The admission process is mainly handled by the principal and the senior professors. presently college has less than the sanctioned strength. However the fee structure is low, no donation is taken and no attempt is made by the management to increase the fee as the beneficiaries are poor students from SC, ST, BCM. Minority communities. No admission is denied for less marks in qualifying exams as we believe that a student might turn into a serious student at point in time. No student is denied admission unless he has serious indiscipline so as to cause trouble to other students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Admission approval, payment of exam fee and the results are done online at preseny

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2018	Nil	Nil	Nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Nil	25/12/2019	25/12/2019	0	0
2019	NIL	NIL	25/12/2019	25/12/2019	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	1	10/11/2018	10/11/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Subsidised health services, Admissin to the wards of the employees in the institutions run by the management at concessional fee, ESI, Festival advance	Subsidised health services, Admissin to the wards of the employees in the institutions run by the management at concessional fee, ESI, Festival advance	Ad-Hoc Financial assistance by way of instaalment facilty and charity in deserving cases

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is run by the Vokkaligara Sangha, Philanthropic Educational society and it conducts internal audit of all the institutions including Visveswarapura college of aarts and commerce annually. As the college is an aided institution, the auditors have to audit the accounts pertaining to college as well as the funds recieved from the government. The department of collegeate education, represented by the Joint director of collegeate education conducts audit by sending its auditors annually to examine the recievable and the expenditure of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

9080438.60

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local	Yes	management

		inspection committee		
Administrative	Yes	Local inspection committee	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parents meet the principal and the heads of the departments at the time of admission and come to know about the attendance, discipline, facilities, scholarships and other details Parents and Teachers meet to discuss the result soon after declaration of results. in case of major issues such as the health problems, too much of irregularity and other problems parents are called parents come and give their feed back.

6.5.3 – Development programmes for support staff (at least three)

No such programs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. conscious efforts to make students familiar with use of ICT in academic activities 2. Programs awareness of importance of communication skill for future success 3. Increasing of student centric activities and efforts to create student friendly academic environment by adopting various innovative programs related to traditional, linguistic and cultural roots.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	1. Assigning of students group to individual teachers for better monitoring of their progress 2. Programs for improving communication skills 3. Arrangement of guest lectures by outside resource persons to improve the analytical	16/07/2018	16/07/2018	11/08/2018	300

skills,
general
knowl

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day	08/03/2019	08/03/2019	110	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Efforts to grow plants inside the campus. 2. Avoid using plastic and reduce noise pollution 3. Use electronic media to reduce use of Paper 4. Inputs from teachers about the environment issues along with teaching syllabus 5. Conservation of water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	25/12/2019	00	NIL	00	0
2019	0	0	25/12/2019	0	NIL	0	0

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	25/12/2019	Only published in website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vivekananda Jayanthi	12/01/2019	12/01/2019	120
Gandhi Jayanthi	02/10/2019	02/10/2019	75
NSS camps	25/03/2019	31/03/2019	50

International Yoga Day	21/06/2018	21/06/2018	85
International Womens Day	08/03/2019	08/03/2019	113
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Efforts to grow plants inside the campus. 2. Avoid using plastic and reduce noise pollution 3. Use electronic media like email, whats app and pen drive in place of paper to reduce use of Paper 4. Inputs from teachers about the environment issues along with teaching syllabus 5. Conservation of water. 6, To To switch off lights and fans when not in Use 7. To bifurcate the garbage into bio degradable, and Non bio-degradable, wet and dry to help the corporation garbage disposal staff 8. To stop using single use plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Sentiments are not superstitions The academic milieu of the college believes that the sentiments are natural, Life sustaining, sacred and richly deserve to be encouraged. The children's sentiments to their parents and teachers and family, mother tongue, nation, holy places, rivers, pets, animals and tree, creepers and flowers are natural, instinctive, healthy and is encouraged as life sustaining human qualities. We don't look down upon the divine love for our environment and kith and kin as sentimentality. We teach, encourage and appreciate these noble feelings of attachment, as noble part of the personality of our students. Effect: the conviction grows that our social relations and our friendly attitude in not only but it is also our duty to society, nation and the environment. ? There is a hidden resource inside the classroom richly deserves to be tapped by the institution. I .E. the resourceful classmate. The teacher is supposed to teach, but the class mate who lives with him for the entire period of the course with him, and studies the same subjects with him can add a great deal to his friend. Resourceful students can benefit from helping his classmates. It helops him as well as his weak pal. The college adopts this policy which is very useful and helpful for the students learning. Effect: This will set a time tested principle of Gurukula teaching where the senior students contribute more than the teachers many times.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vacc.rvsangha.org/vacc-eng/documents/TwoBestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Viswesvarapura college of Arts and commerce imparts only two traditional courses namely BA and B Com. But this is not to be underestimated. the students who come to traditional courses have all the opportunities open to them like any other degree. The arts graduates have no high pretension. But if they have the ambition, they can go for post graduation in respective subjects, Law, State and central service , state and central government public sector. B Com course has the potential to elevate someone to any level in the field of commerce and law. Thus the college concentrates on these two courses in a big city where there are aspirants for these ever green optional degree courses. secondly the college maintains a low fee structure in spite of its excellent location, own building and great potential to break into a elite institution.

The reason is the beneficiaries of this college are the students who come from surrounding agrarian families who cannot afford to pay higher fee and join institutions who have as eye on the monetary gain. thirdly the college takes students with minimum pass percentage also. some might argue, since the seats are lying empty the college is compelled to take students even with a pass percentage. This is wrong. The college is deliberately keeping it humble to accommodate such students. For, in a big metropolitan city like Bangalore, the college can metamorphose itself into an elite institution by becoming selective in admission and cater to the students of the city who are class conscious. Lastly, the college is run by Vokkaligara Sangha and the directors are selected from the rural parts of Karnataka as well. Hence the college is a HEI for the rural students who come to Bangalore for livelihood for the past several decades

Provide the weblink of the institution

<http://vacc.rvsangha.org/vacc-eng/naac2018.php>

8.Future Plans of Actions for Next Academic Year

Future plans for the year 2019-2020 The college is run by the Vokkaligara Sangha Management along with sixteen other premier institutions including engineering and medical colleges. But at present the management of the college is not in power and the entire group of institutions is handled by the government appointed administrator. Hence in place of thirty five derectors, one retired government appointed administrator has to look after the entire group. There are some restrictions in fanancial matters also imposed by the court. In spite of the above constraints the college has ambitious plans to revamp the institution into a techno savvy, vibrant, and dynamic HEI catering to the modern youth aspirations. 1. To upgrade library softare, install more computers, subscribe to Journals and E Journals 2. To buy new books of reference and lendable books to library 3. To upgrade classrooms into smart class rooms to use audio visual equipment to make the teaching effective 4. To provide modern amenities for the students and girl students rest rooms and private rooms 5. To conduct seminars and various programs for the benefit of students and the teachers 6. To have a modern independent auditorium for the college 7. To start certificate diploma courses to increase the employability of the students 8. To upgrade the college premises to create ambience 9. To buy new sports equipments 10. To increase alumni engagement and to have a registered alumni for the college